

Palmetto Elementary/Middle

305 O'Neal St.
Mullins, South Carolina 29574

Grades	5-8 Middle School	
Enrollment	348 Students	
Principal	Timothy Felder	843-464-3730
Superintendent	Mr. James H. Hall, Jr., Interim Superintendent	843-464-3700
Board Chair	Mr. John Hughes	843-464-3700

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	31	17

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

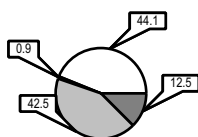
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

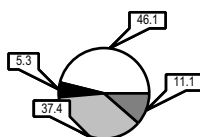
96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

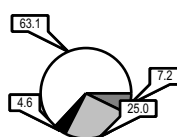
English/Language Arts



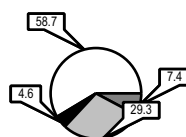
Mathematics



Science

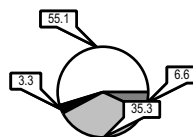
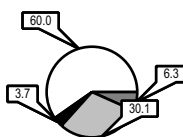
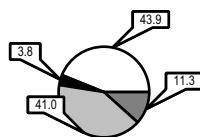
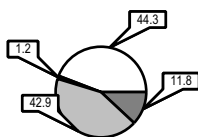


Social Studies



Our School

Middle Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	614	99.8	44.1	42.5	12.5	0.9	21.6	No	Yes
Gender									
Male	317	99.7	50.8	39.2	10.0	0.0	19.3		
Female	297	100.0	36.9	46.1	15.2	1.8	24.1		
Racial/Ethnic Group									
White	148	100.0	33.8	42.9	21.1	2.3	37.6	No	Yes
African American	459	99.8	47.6	42.0	9.9	0.5	16.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	500	100.0	36.7	47.2	15.1	1.0	26.0		
Disabled	114	99.1	77.4	21.7	0.9	0.0	1.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	614	99.8	44.1	42.5	12.5	0.9	21.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	614	99.8	44.1	42.5	12.5	0.9	21.6		
Socio-Economic Status									
Subsidized meals	494	99.8	47.0	42.5	9.8	0.6	18.4	No	Yes
Full-pay meals	118	100.0	32.2	42.6	23.5	1.7	34.8		

Mathematics – State Performance Objective = 36.7%									
All Students	614	99.7	46.0	37.5	11.2	5.3	25.3	No	Yes
Gender									
Male	317	99.7	46.2	35.9	13.0	5.0	26.9		
Female	297	99.7	45.9	39.1	9.3	5.7	23.5		
Racial/Ethnic Group									
White	148	100.0	35.3	36.8	15.0	12.8	40.6	Yes	Yes
African American	459	99.6	49.8	37.6	9.5	3.2	20.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	500	99.8	39.9	40.8	12.8	6.5	29.0		
Disabled	114	99.1	73.6	22.6	3.8	0.0	8.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	614	99.7	46.0	37.5	11.2	5.3	25.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	614	99.7	46.0	37.5	11.2	5.3	25.3		
Socio-Economic Status									
Subsidized meals	494	99.6	46.9	39.8	9.6	3.6	21.6	No	Yes
Full-pay meals	118	100.0	42.6	27.8	17.4	12.2	40.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	614	99.7	63.1	25.1	7.2	4.6	11.9
Gender							
Male	317	99.7	64.1	23.6	7.6	4.7	12.3
Female	297	99.7	61.9	26.7	6.8	4.6	11.4
Racial/Ethnic Group							
White	148	100.0	45.1	30.8	14.3	9.8	24.1
African American	459	99.6	68.6	23.3	5.2	2.9	8.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	500	99.8	58.0	27.5	8.8	5.7	14.5
Disabled	114	99.1	85.8	14.2	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	614	99.7	63.1	25.1	7.2	4.6	11.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	614	99.7	63.1	25.1	7.2	4.6	11.9
Socio-Economic Status							
Subsidized meals	494	99.6	67.2	23.6	5.8	3.4	9.2
Full-pay meals	118	100.0	46.1	31.3	13.0	9.6	22.6

Social Studies							
All Students	614	99.7	58.6	29.4	7.4	4.6	12.0
Gender							
Male	317	99.7	58.8	29.2	7.6	4.3	12.0
Female	297	99.7	58.4	29.5	7.1	5.0	12.1
Racial/Ethnic Group							
White	148	100.0	47.4	28.6	14.3	9.8	24.1
African American	459	99.6	62.7	29.4	4.8	3.2	7.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	500	99.8	52.5	33.0	8.8	5.7	14.5
Disabled	114	99.1	85.8	13.2	0.9	0.0	0.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	614	99.7	58.6	29.4	7.4	4.6	12.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	614	99.7	58.6	29.4	7.4	4.6	12.0
Socio-Economic Status							
Subsidized meals	494	99.6	61.9	28.9	5.6	3.6	9.2
Full-pay meals	118	100.0	45.2	31.3	14.8	8.7	23.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	192	98.4	46.0	41.8	11.6	0.5	12.2
	8	164	96.3	48.1	43.7	7.6	0.6	8.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	147	100.0	50.7	35.5	13.8	0.0	13.8
	6	140	100.0	48.5	37.5	12.5	1.5	14.0
	7	146	100.0	44.4	49.6	5.3	0.8	6.0
	8	181	99.5	35.1	46.6	17.2	1.1	18.4
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	192	99.0	50.5	36.3	9.5	3.7	13.2
	8	164	96.3	59.5	33.5	3.2	3.8	7.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	147	100.0	38.4	42.8	13.8	5.1	18.8
	6	140	100.0	39.0	39.0	16.2	5.9	22.1
	7	146	100.0	48.1	34.6	8.3	9.0	17.3
	8	181	98.9	55.5	34.7	7.5	2.3	9.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	147	100.0	63.8	18.1	8.0	10.1	18.1
	6	140	100.0	66.2	19.9	8.8	5.1	14.0
	7	146	100.0	60.2	30.1	7.5	2.3	9.8
	8	181	98.9	61.8	31.2	5.2	1.7	6.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	147	100.0	58.7	29.7	9.4	2.2	11.6
	6	140	100.0	59.6	26.5	7.4	6.6	14.0
	7	146	100.0	69.2	24.1	4.5	2.3	6.8
	8	181	98.9	49.1	35.8	8.1	6.9	15.0

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 348)				
Students enrolled in high school credit courses (grades 7 & 8)	7.2%	Up from 3.3%	9.4%	15.5%
Retention rate	4.0%	Down from 9.4%	4.9%	3.0%
Attendance rate	91.3%	Down from 93.3%	95.1%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.8%	Down from 14.1%	7.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Down from 13.8%	7.2%	4.6%
Eligible for gifted and talented	9.9%	Up from 6.6%	7.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.1%	Down from 21.3%	15.3%	13.6%
Older than usual for grade	14.9%	No change	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Down from 3.6%	1.2%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	19.5%	Down from 33.3%	50.0%	51.8%
Continuing contract teachers	73.2%	Up from 66.7%	67.1%	78.1%
Highly qualified teachers	92.3%	Down from 100.0%	89.3%	89.6%
Teachers with emergency or provisional certificates	8.8%	Up from 0.0%	9.3%	6.0%
Teachers returning from previous year	74.9%	Down from 75.8%	79.2%	85.4%
Teacher attendance rate	95.7%	Up from 93.0%	94.7%	94.9%
Average teacher salary	\$36,593	Down 1.5%	\$40,133	\$41,328
Prof. development days/teacher	13.7 days	Up from 10.0 days	11.0 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.4 to 1	18.6 to 1	21.3 to 1
Prime instructional time	85.9%	Up from 83.9%	87.8%	89.3%
Dollars spent per pupil*	\$4,601	Down 20.9%	\$6,949	\$6,022
Percent of expenditures for teacher salaries*	62.7%	Up from 56.9%	59.1%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	79.0%	Up from 68.9%	94.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	96.7%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been a successful beginning for the newly formed Palmetto Elementary/Middle School. Curriculum pacing guides were devised to ensure the teaching of all the South Carolina Standards in each core subject. Strategies were also developed to enhance students' character growth.

Staff development activities included Standards in Practice sessions and a consultant to present instructional strategies for reading and math which involved a series of model lessons. Workshops were also provided to analyze the Middle School Concepts and to present enrichment and benchmark resources.

We commend our students for their outstanding accomplishments. Nine students were named South Carolina Junior Scholars and ten students received Honorable Mention certificates. The National Junior Honor Society induction ceremony claimed seventeen new members. Our Academic Challenge Team was very competitive. We shared the highest score on the Math subtest of the PSAT in the Pee Dee area with a neighboring school. Students were rewarded for participating in the Governor's Citizenship Program and the Lieutenant Governor's Essay Contest. Our students won first and third place prizes for the South Carolina State University Science and Technology Day competition. Other outstanding student achievement includes finalists in the Swamp Fox Poetry Contest and the Sandhill Science Fair. Some of our students' poetry was published in A Celebration of Young Poets.

The Junior Achievement Program and the Duke University Talent Identification Program were provided for seventh grade students. Engineers from Arvin Meritor Corporation provided tutoring sessions for our students in mathematics. Noticeable gain in students' mathematics achievement and character growth has been evidenced because of this program.

Our students presented outstanding performances in the fine arts. Programs, concerts, and exhibits were extraordinary. We are also proud of our athletes and cheerleaders. Our cheerleaders received the Best Cheer Squad title for the Pee Dee Conference. Our Boys' Basketball Team was named the Pee Dee Conference Regular Season and Tournament Champions.

Our service learning projects included the Pennies for Patients fundraiser, the American Heart Fund Drive, the American Cancer Society fundraiser, and a Bake Sale for the Tsunami survivors.

Our SACS Report and our Act 135 School Renewal Plan were completed and approved. We are grateful for the support of our PTA and our School Improvement Council. We thank our students, parents, and the community for a successful year.

Mamie McClam, Principal

Ellison Alford, Chairperson School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	171	111
Percent satisfied with learning environment	66.7%	61.4%	73.6%
Percent satisfied with social and physical environment	76.7%	72.4%	58.7%
Percent satisfied with school-home relations	30.0%	84.6%	67.6%

*Only students at the highest middle school grade level at this school and their parents were included.